



Our **vision** is to provide high-quality educational opportunities that inspire a community of learners

WELLNESS • EQUITY • ENGAGEMENT

Our **mission** is to develop engaged, well-balanced learners through collaborative, caring relationships

District and Superintendent's Goals 2022-23 and Beyond

ABRSC for the Town Boards

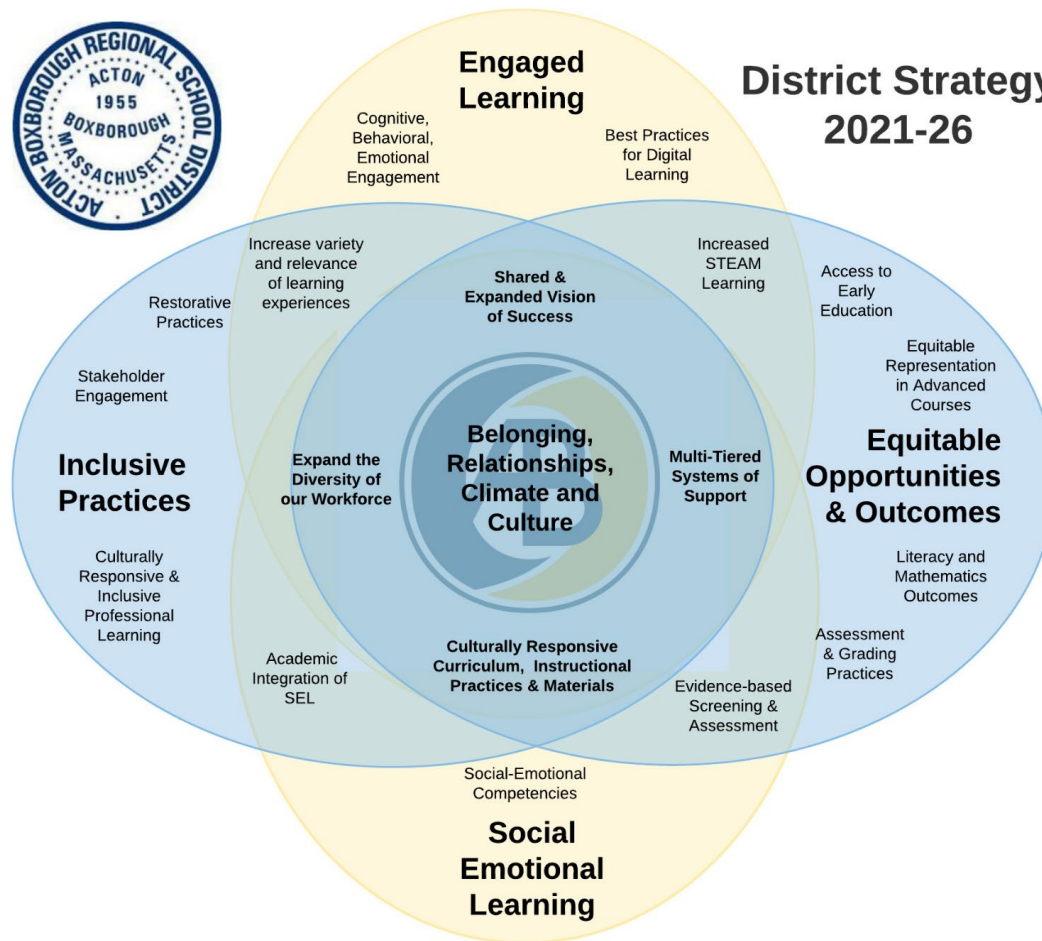
October 25th, 2022

Introduction

- Brief Introduction to the District Strategy
- Current State of Our Students and Schools
- Goals of the Administration for the School Year
- Deeper Look:
 - ◆ SEL/ Mental and Behavioral Health
 - ◆ Multi-Tiered Systems of Support to improve Literacy/Math outcomes
 - ◆ Culturally Responsive Practices



District Strategy 2021-26



Where We Are: Recovering from the Crisis

- Interrupted Year → Crisis Year → Return but Abnormal
- We continue to crawl to “new normal”: Deep social-emotional needs, Academic recovery
- Despite the disruption: Assessments showed growth overall—but we have groups and needs to address
- Returning this year: A stronger, more “normal” start

Quick Look: Priorities and Goals

- Continued focus on Social-Emotional Health
- Fully Implement the Multi-Tiered System of Support model across the District
- Renew focus on belonging and cultural responsiveness across the District

Goal #1

Goal: Improve **social-emotional and mental and behavioral health** outcomes for students by shifting our environments, practices and supports so that students can more effectively access learning and cultivate constructive relationships.

What We've Done and What We're Doing:

- Provided professional development training in trauma-informed classroom teaching for all District educators.
- Elevated an existing District role to a senior position to strengthen the advocacy and accountability for mental health at the District's leadership level.
- Performed a robust evaluation, revision, and implementation of new Advisory classes at the Jr. High and the High School.
- Partnered with startup Cartwheel to provide rapid response to meet mental health needs of District students.

Goal #2

Goal: Increase the number of students on a pathway to proficiency in Literacy and Mathematics through implementation of a **Multi-Tiered System of Supports (MTSS)**.

What We've Done and What We're Doing:

- Assure that every elementary school in the District has a Math and Reading Specialist to support students.
- Increased instructional coaching to support educators with their delivery, data collection, and analysis.
- Strengthening and supporting strong, culturally responsive instruction in all classrooms.
- Creating opportunities for more small-group instruction to address gaps.
- Foster and support deeper collaboration among educators to support students.

Goal #3

Goal: Improve students', staff, and families' sense of **belonging** by **strengthening school culture and climate**, diversifying the professional staff, and intentionally implementing culturally-responsive instructional practices and materials.

What We've Done and What We're Doing:

- Establish of Culturally Responsive Teacher Leaders at each school.
- Empower District educators to examine policies and classroom practices critically through SEED training.
- Conduct a comprehensive, district-wide survey of students, staff and families twice per year.
- Coordinate professional learning opportunities for culturally responsive practices at each school for District Educators.
- Explore the development of a community welcome center in partnership with community organizations.
- Continue our partnership with DEI Family Advisory Committee and Leadership Academy.
- Continue our initiatives to diversify our workforce.