



Acton-Boxborough Regional School District Long-Range Strategic Plan

Vision:

To provide high-quality educational opportunities that inspire a community of learners

Values:

- **Wellness** - We partner with families to prioritize social emotional wellness, which is necessary for learning and developing resilience
- **Equity** - We ensure all students have equitable access to programs and curricula to reach their potential
- **Engagement** - We provide engaging educational opportunities where students develop passion and joy for learning

Mission:

To develop engaged, well-balanced learners through collaborative, caring relationships



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Goal #1: Understand and respond to our students' social-emotional needs			
Strategic Actions:	Responsible:	Evidence/Measures:	Timeline:
Use information from Challenge Success surveys and research to develop strategies to address concerns that impact learning, wellness, and engagement (i.e. sleep, homework, assessment practices, etc.).	Superintendent, Athletic Director, Principals/Asst. Principals	Final report showing research, consideration of alternative start time options and recommendations to School Committee	2016-17
	Superintendent, Assistant Superintendents, Principals	Written review of current district-wide academic workload and homework practices and set of recommendations	2016-17
	Assistant Superintendents	Family education program that promotes wellness and balance	2016-18, beyond
Review, develop and select instrument(s) and process to capture information about school community climate and culture to use at the school and district level for continuous improvement planning.	Superintendent Wellness Committee, Principals	Selection of an evidence-based tool	2016-17
Administer school culture/climate assessments across the district.	Superintendent Wellness Committee, Principals	Survey tool administered; data generated	2017-18
Create action plans for each school related to culture and climate.		Action plans created	2017-18 beyond



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Goal #2: Our students will have equitable opportunities and tools to learn.

Strategic Actions:	Responsible:	Evidence/Measures:	Timeline:
Implement the Massachusetts Tiered System of Support framework for school improvement that focuses on system level change across the classroom, school and district.	Dawn, Deb, Principals	• Self-assessment to identify gaps; MTSS learning	2016-17
		• Continued learning, planning, capacity building	2017-18
		• Implementation of a consistent process across the district to identify learning gaps	2018-19
Review funding structures at each level.	Glenn	• Completed outline of funding structures, mechanisms at each level.	2016-17
Conduct an equity audit of the district, looking mindfully at equitable access for historically underserved populations.	Glenn	• Determine tools, questions	2017-18
		• Completed equity audit that includes recommendations and implementation plan	2017-18

Goal #3: Our students will have access to safe and effective learning environments.

Strategic Actions	Responsible:	Evidence/Measures:	Timeline:
Develop a comprehensive capital and infrastructure improvement plan that spans short, medium and long-term goals.	Glenn	• Short-term capital prioritization list to inform the FY18 budget, including high-value/low-cost items for district-wide infrastructure improvements	2016-17
		• Medium-term capital prioritization list that considers the Existing Conditions Report, District Master Plan	2016-17
		• Committee to utilize the District Master Plan	2016-17



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		<p>to produce a report to identify building options</p> <ul style="list-style-type: none">• Final report presented to School Committee related to building renovation and construction	Spring 2018
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